



**Please join us for our information night on Thursday, February 1<sup>st</sup> at 6:30pm!**

<b>UAIS Website</b>	<a href="http://uais.uticak12.org">http://uais.uticak12.org</a>
<b>Pre-requisite</b>	Successful completion of Algebra I is <b>required</b> prior to beginning 9 <sup>th</sup> grade at the UAIS. Visit <a href="http://uais.uticak12.org">uais.uticak12.org</a> for details.
<b>Method for Selection</b>	Application & Entrance Testing, Committee Selection, Lottery
<b>Assessments</b>	Mathematics, Writing, Socratic Dialogue (info on district website)
<b>Grade Levels</b>	9-12
<b>Program Focus</b>	College preparatory liberal arts program designed to prepare students to be highly successful at post-secondary studies in any subject. All students complete four years of English, world language, social studies, experimental sciences, mathematics and two years of the arts, in addition to unique IB courses and experiences.
<b>School Day</b>	Full-day Program
<b>Information Evening</b> Program begins promptly @ 6:30pm on 2/1/2018	The UAIS/Heritage Cafeteria 37400 Dodge Park Road Sterling Heights, MI 48312
<b>Applications Due</b>	Monday, February 26 <sup>th</sup> by 3:00pm
<b>Entrance Exam Dates</b>	March 3 <sup>rd</sup> and March 10 <sup>th</sup> (see application for more details)
<b>Application</b>	<a href="http://uticak12.org">http://uticak12.org</a>
<b>Questions?</b>	Christopher Layson: 586-797-3250 or <a href="mailto:christopher.layson@uticak12.org">christopher.layson@uticak12.org</a>

### **UAIS Mission Statement**

The mission of UAIS is to engage our students and to cultivate their abilities through individualized attention and the support of our community of educators, learners, and parents.

This collaborative environment and the rigorous, comprehensive, and internationally-minded curriculum challenge the learner to grow personally and academically.

As our students develop into enlightened, globally-aware citizens, the skills and understanding that they acquire at UAIS will help them lead today and improve tomorrow.



**Utica Academy for International Studies  
An International Baccalaureate  
World School**

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**CEEB/ACT Code**  
233507

**IB LEARNERS ARE**

- INQUIRERS
- KNOWLEDGEABLE
- THINKERS
- COMMUNICATORS
- PRINCIPLED
- OPEN-MINDED
- CARING
- RISK-TAKERS
- BALANCED
- REFLECTIVE

**The Utica Academy for International  
Studies Ranks #1 in Michigan on the  
Washington Post's 2017 List of America's  
Most Challenging High Schools**



# Profile for Colleges and Universities

## 2017-2018

### School History and Enrollment

The Utica Academy for International Studies (UAIS) opened in the fall of 2008, and is a fully authorized International Baccalaureate World School. We currently enroll 377 students in grades 9-12. Our inaugural class graduated in June 2012.

### Community

UAIS is a public high school program belonging to the Utica Community Schools district (UCS), which is Michigan's second largest school district. Located approximately 7 miles north of Detroit, in Macomb County, the 25 elementary schools, 7 junior high schools, and 4 high schools within UCS serve 28,000 students from a 66-square mile suburban area. The community is largely residential with strong economic ties to the automotive industry. UCS has enjoyed a long-standing tradition of exceptional citizen support, which has resulted in numerous innovative educational programs.

### Students

UAIS students are primarily drawn from the four Utica Community Schools' high schools, but out-of-district students are also encouraged to apply. Our students are socio-economically, ethnically and religiously diverse. Approximately 15% of students qualify for free or reduced lunch programs.

### School Schedule

We operate a two semester, eight class period A/B block schedule which allows students to earn eight credits per year.

### IB Diploma Course Load

Students are advised to take only three HL courses and strongly discouraged from taking more than four.

### Extended Essay (EE) and Creativity, Activity, Service (CAS)

All students are expected to produce a 3500 - 4,000 word Extended Essay, which is a capstone project based on their original research. Students must also complete 150 hours of Creativity, Activity, and Service, including an extended service project that requires collaboration and leadership, and is focused on the local community. These IB requirements are in addition to their other coursework.

### Co-Curricular Activities

UAIS offers numerous extracurricular clubs and activities. Students wishing to participate in high school athletics or activities not offered at UAIS may return to their attendance area high school. Participating in base school activities requires student initiative and represents strong commitment.

### Faculty

All faculty members hold a Master's, Specialist, or Ph.D. degree. In addition to being IB certified in their content areas, faculty members are extensively trained in brain/mind research in conjunction with the Caine Learning Institute of Idyllwild, California. Faculty members also received special training in Reading Apprenticeship by West Ed.

### Grading System

The UAIS grading system is based on a weighted 4.0 scale. Semester grades are based on a 40/40/20 model wherein each of two quarters counts for 40% of the final semester grade and the exam counts for the remaining 20%. Grades are weighted (.50) for all courses that conclude in a national reported course exam (IB or AP).

### Grading Scale

Letter	Value	Course GPA	AP or IB Weighted Course
A	94-100	4.00	4.50
A-	90-93	3.67	4.17
B+	87-89	3.33	3.84
B	83-86	3.00	3.50
B-	80-82	2.67	3.17
C+	77-79	2.33	2.83
C	73-76	2.00	2.50
C-	70-72	1.67	2.17
D+	67-69	1.33	1.83
D	63-66	1.00	1.50
D-	60-62	0.67	1.17
F	50-59	0.00	0.00

### Class Rank

Due to the small size of our graduating classes, we do not rank students. All students are enrolled in rigorous college preparatory coursework.

### Class of 2017 Quartile Grade Distribution with SAT Scores (87 students)

GPA	4.3-4.2	4.19-4.08	4.07-3.95	3.94-3.54
Mean SAT	1416	1300	1206	1106

### Class of 2018 SAT Scores

SAT Mean Composite Scores	
Mean Composite Score	1308
Mean Composite Score of Middle 50%	1403
Mean Composite Score of Top 25%	1462
Mean Composite Score of Top 10%	1517

**College and University Acceptances and Matriculation for UAIS Class of 2012-2017 (\* = matriculation)**

100% of students from the graduating class of 2017 are attending a four-year college or university.

- |   |   |  |
|---|---|--|
| Albion College<br>Allegheny College<br>Alma College*<br>American University*<br>Aquinas College*<br>Arizona State University<br>Austin College<br>Baker College*<br>Ball State University<br>Bethel College<br>Boston University*<br>Bowling Green State University*<br>Brigham Young University*<br>Brown University*<br>Butler University<br>Calvin College<br>Carthage College<br>Case Western Reserve<br>Central Michigan University*<br>Citadel<br>City University of New York<br>Clemson University<br>College of Charleston<br>College for Creative Studies*<br>College of William and Mary*<br>College of Wooster<br>Columbia College Chicago*<br>Columbia University*<br>Cornell University<br>Dartmouth College*<br>DePaul University<br>Drexel University<br>Duke University*<br>Eastern Michigan University*<br>Emerson College<br>Emory University<br>Ferris State University*<br>Florida Gulf Coast University*<br>Fordham University<br>Gannon University*<br>Georgia Technological University<br>George Washington University | Georgetown University<br>Goucher College*<br>Grand Valley State University*<br>Hampton University*<br>Harvard University*<br>Hillsdale College*<br>Hope College*<br>Howard University<br>Indiana University<br>Indiana Wesleyan University*<br>Iowa State University<br>James Madison University<br>John Carroll University<br>Johns Hopkins University*<br>Kalamazoo College*<br>Kendall College of Art and Design<br>Kettering University*<br>Lawrence Technological University*<br>Loyola University Chicago<br>Macomb Community College*<br>Madonna University*<br>Massachusetts Institute of Technology*<br>Miami University*<br>Michigan State University*<br>Michigan Technological University*<br>Montana State University*<br>New York University*<br>Northeastern University<br>Norwich University*<br>Northern Illinois University<br>Northern Michigan University<br>Notre Dame University<br>Nova Southeastern University*<br>Oakland University*<br>Ohio Northern University<br>Ohio State University*<br>Olivet College*<br>Oregon State University<br>Parsons New School for Design*<br>Princeton University<br>Purdue University<br>Rochester College<br>Rutgers University* | Saginaw Valley State University*<br>Santa Clara University<br>School of Art Institute of Chicago<br>Seton Hall University<br>Spring Arbor University<br>Stanford University<br>Stevens Institute of Technology*<br>St. John's University<br>Swarthmore College<br>Syracuse University<br>Temple University<br>Thomas More College of the Liberal Arts<br>Tiffin University*<br>University of Akron<br>University of Alabama*<br>University of Chicago*<br>University of Cincinnati*<br>University of Delaware<br>University of Detroit Mercy*<br>University of Florida*<br>University of Illinois – Urbana Champaign<br>University of Maryland<br>University of Massachusetts*<br>University of Michigan - Ann Arbor*<br>University of Michigan - Dearborn*<br>University of Missouri – Kansas City<br>University of North Carolina at Chapel Hill*<br>University of Ohio<br>University of Miami<br>University of Pennsylvania<br>University of Pittsburgh*<br>University of San Diego<br>University of Southern California*<br>University of Vermont<br>University of Virginia<br>University of Washington - Seattle<br>Vanderbilt University*<br>Warsaw University of Technology<br>Wayne State University*<br>Wesleyan University<br>Western Michigan University*<br>Xavier University*<br>Yale University* |
|---|---|--|

**May 2017 Diploma Success Rate for UAIS Diploma Candidates by GPA Quartile (87 students)**

GPA	4.30-4.2	4.19-4.08	4.07-3.95	3.94-3.54
# of students (87)	22	22	18	25
Mean IB Diploma Score for Quartile (2017 Worldwide Mean Score was 29.87)	32.5	27.1	27.7	24
Mean SAT Score for Quartile	1416	1300	1206	1106
% of students who earned IB Diploma	100%	81%	61%	48%
UAIS Pass Rate	74.1%			
May 2017 Worldwide Pass Rate	78.4%			

**May 2017 Diploma Scores for Students Who Earned the IB Diploma by Diploma Scores (45 Possible Points)**

	1 <sup>st</sup> Quartile	2 <sup>nd</sup> Quartile	3 <sup>rd</sup> Quartile	4 <sup>th</sup> Quartile
<b>Mean Diploma Score (Range of Scores)</b>	33.8 (40-27)	29 (33-26)	26.8 (31-25)	23.1 (27-24)
Mean GPA for Quartile	4.2	4.1	4.0	3.8
Mean SAT for Quartile	1396	1300	1218	1204
UAIS Mean Diploma Score	29.60			
May 2017 Worldwide Mean Score	29.87			

**International Baccalaureate (IB) Full Diploma Program Curriculum**

The IB curriculum is at the heart of the UAIS. Modeled by the image below that places the learner at the center, the IB curriculum is comprised of three core requirements surrounded by the six academic areas. In order to meet the graduation requirements set forth by the Utica Community Schools Board of Education and the Michigan Department of Education, students must complete 22 credit hours. Typical UAIS students graduate with 32 credits.



Utica Community Schools Minimum Graduation Requirements for Class of 2017	Utica Academy for International Studies Area Requirements for Class of 2017
English Language Arts (4 credits)	English Language Arts (4 Credits)
Mathematics (4 credits)	Mathematics (4 Credits)
Science (3 credits)	Science (5 Credits)
Social Studies (3 credits)	Social Studies (5 Credits)
Health & Physical Education (1 credit)	Physical Education (optional)
Visual, Performing, Applied Arts (1 credit)	Visual, Performing and Applied Arts (2 credits)
Michigan Merit Exam	Michigan Merit Exam
	World Languages (4 Credits)

**COURSES OFFERED ( Required = \* )**

**GROUP 1: STUDIES IN LANGUAGE AND LITERATURE**

- Honors English 9\*
- Honors English 10\*
- IB English 11 SL/HL\*
- IB English 12 SL/HL\*

**GROUP 2: LANGUAGE ACQUISITION**  
*(\* 4 Year language Sequence)*

- French I
- French II
- IB French I SL/HL
- IB French II SL/HL
- Spanish I
- Spanish II
- IB Spanish I SL/HL
- IB Spanish II SL/HL
- Japanese I
- Japanese II
- IB Japanese I SL/HL
- IB Japanese II SL/HL

**GROUP 3: INDIVIDUALS AND SOCIETIES**

- AP United States History\*
- AP World History\*
- Economics\*
- United States Government\*

**GROUP 3: INDIVIDUALS AND SOCIETIES (cont.)**

- IB History of the 20<sup>th</sup> Century SL/ HL\*
- IB History of the Americas HL\*
- IB Psychology SL/HL

**GROUP 4: EXPERIMENTAL SCIENCES**

- Physics\*
- Biology\*
- Chemistry\*
- IB Biology I and II SL/HL
- IB Chemistry I and II SL/HL
- IB Physics I and II SL/HL
- IB Nature of Science SL

**GROUP 5: MATHEMATICS**

- Geometry\*
- Accelerated Algebra II\*
- AP Statistics
- IB Math Studies 1 SL (*Alg II/Pre Calc*)
- IB Math Studies 2 SL (*Pre-Calc/Trig*)
- IB Math I and II SL (*Pre Calc/Calc/Trig*)
- IB Math I and II HL (*Trig/Pre-Calc/Calc AB & BC/Stats*)
- IB Further Maths HL (*Discrete Math/Analytical Geom/Differential Equations/Sets & Group Theory/Linear Algebra*)

**GROUP 6: THE ARTS\***

- Theater Arts I
- Theater Arts II
- IB Theater I SL/HL
- IB Theater II SL/HL
- Band
- Instrumental Solo & Ensemble
- Vocal Solo & Ensemble
- IB Music 1 SL/HL
- IB Music 2 SL/HL
- IB Visual Arts 1 SL/HL
- IB Visual Arts 2 SL/HL
- Art Foundations
- Studio Art 2D 3D
- Advanced Studio Arts
- AP Studio Art
- AP Art History

**THEORY OF KNOWLEDGE**

- IB Theory of Knowledge 11/12\*

**OTHER COURSES**

- Production Teams 9/10\*
- Speech I\*
- Yearbook
- Team Sports Boys/Girls