

Socratic Circle Rubric for IB Entrance Testing

Socratic Circle Rubric	<u>Engaged</u> in discussion and stays on-task	Supports ideas with <u>references</u> to the text	<u>Listens</u> respectfully and builds from ideas of others	Presents self and ideas in a civil and proper <u>manner</u>	<u>Questions</u> insightfully and uses sound reasoning	<u>Accepts</u> more than one point of view on the text
3 Outstanding	Demonstrates active and eager participation throughout entire exercise	Makes specific references to text to support and defend ideas on a consistent basis	Listens unusually well. Comments indicate very accurate and perceptive listening	Demonstrates respect and enthusiasm. Works to support all participants at all times	Questions and ideas are apt, insightful, and logical and contribute to construction of meaning	Accepts points of view other than own and uses them to expand ideas and discover new meaning
2 Above Average	Active and eager participation during roughly half of the exercise	Makes specific references to text to support and defend ideas only when challenged	Generally listens well but is not always attentive as evident in responses or body language	Demonstrates respect but may be less than supportive of others at times. Interrupts others occasionally	Questions and ideas are apt, insightful, and logical, but may not help meaning construction	Accepts points of view other than own and attempts to use them to discover new meaning
1 Below Average	Some active participation during the exercise; may be less than eager. Off-task frequently	Makes few references to text to support and defend ideas even when challenged	Comments tend to reflect a failure to listen carefully to what was said	Speech and manner suggest lack of understanding of purpose. Interrupts others often.	Questions and ideas reveal personal reactions, but not logical, apt arguments	Argues with other points of view and reluctantly acknowledges them as a possibility
0 Not Acceptable	No active participation in exercise. Others may be distracted by behavior	Makes no specific references to text to support and defend ideas	Does not listen adequately. Comments or body language suggestive of inattentiveness	Does not display respect other participants or show any enthusiasm for exercise	No questioning or remarks are illogical, difficult to follow, and offer the group no benefit.	Does not acknowledge or accept other points of view

Adapted from: Copeland, Matt. *Socratic Circles: Fostering Critical and Creative Thinking in Middle and High School*. Portland, Maine: Stenhouse Publishers, 2005. Print.