



*The AIS mission is to enhance critical thinking skills, provide an international lens to compliment their national and local perspectives, and facilitate a profound understanding of the traditional studies in a non-traditional environment.*

*Eighth grade students wishing to enter the Academy for International Studies in the Fall of 2009 should visit us online at <http://uais.uticak12.org>*

*or contact:*

*Thomas.Lietz@uticak12.org or Christopher Layson@uticka12.org call (586) 797-3190.*

Place  
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Information and applications  
can be found online at  
<http://uais.uticak12.org>



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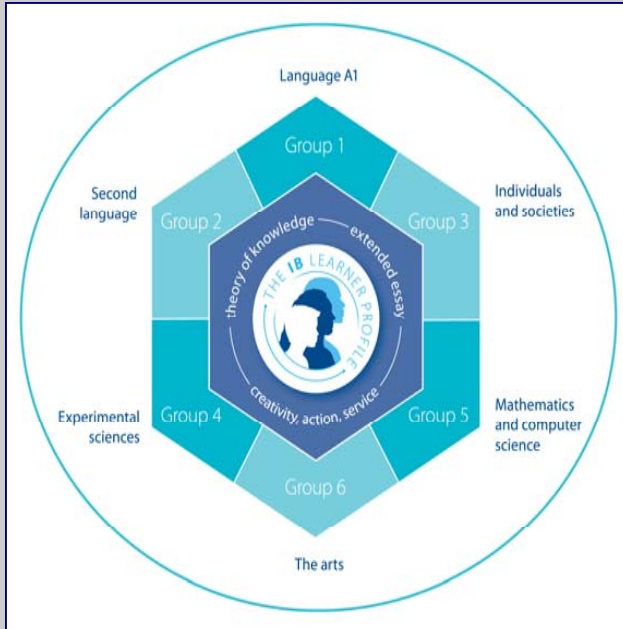
International Baccalaureate World School



Preparing Learners to  
be Successful in a  
Globalized World

*Utica Community Schools  
College Culture  
Aspire, Prepare, Achieve!*

Utica Community Schools  
Alliance for Academic Excellence Program



Research based student centered learning is the corner stone of the Utica Academy for International Studies.



UAIS Students at Shanghai University

## What is IB?

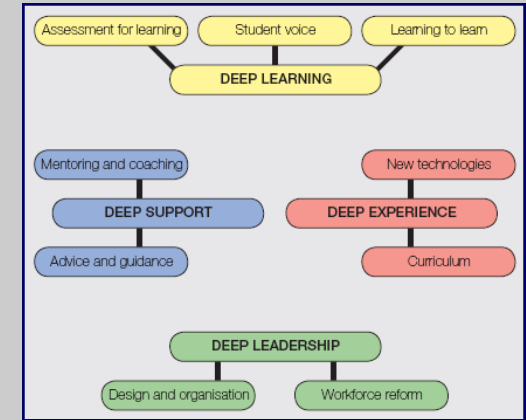
The International Baccalaureate Diploma Program, as it will be implemented at the Utica Academy for International Studies, models the IB curriculum which is recognized as one of the most rigorous college preparatory programs.

This academic experience is designed around a sense of International responsibility and service as well as project-oriented learning that awards inquiry, decision making, teamwork and oral and written communication skills.

All students must successfully complete each of the six strands of the Diploma Program. Students registering for the UAIS will have a series of choices within the six groups assuring their interests and abilities are being nurtured within the academy.



The AIS learner will be driven by knowledge and inquiry. A cultural learner, the AIS student seeks value in the arts and sciences. This learner recognizes their role in the global society as a lifelong and a multilingual learner. Most importantly, the AIS learner is committed to the highest standard of ethics and academic rigor.



(Hargreaves, 2007)

## UAIS Philosophy

The primary benefit of the IB Diploma Program is the rigorous and balanced academic curriculum it provides. According to US News and World Report\* IB not only benefits college acceptance and likelihood of scholarships, but increases the probability of university completion. IB students are typified by the qualities they develop through the program. Qualities such as: rigorous academic challenge, interdisciplinary learning, experimental learning, pride in their national heritage, understanding and respect for other cultures and heritage, and as the IB best states, "education for life."

\*The Honors Advantage, September 11, 2000

### Requirements Include but not limited to:

- Minimum 3.0 Cumulative GPA
- Writing and Mathematics Assessment
- Letters of Recommendation from Teachers
- Personal Essay